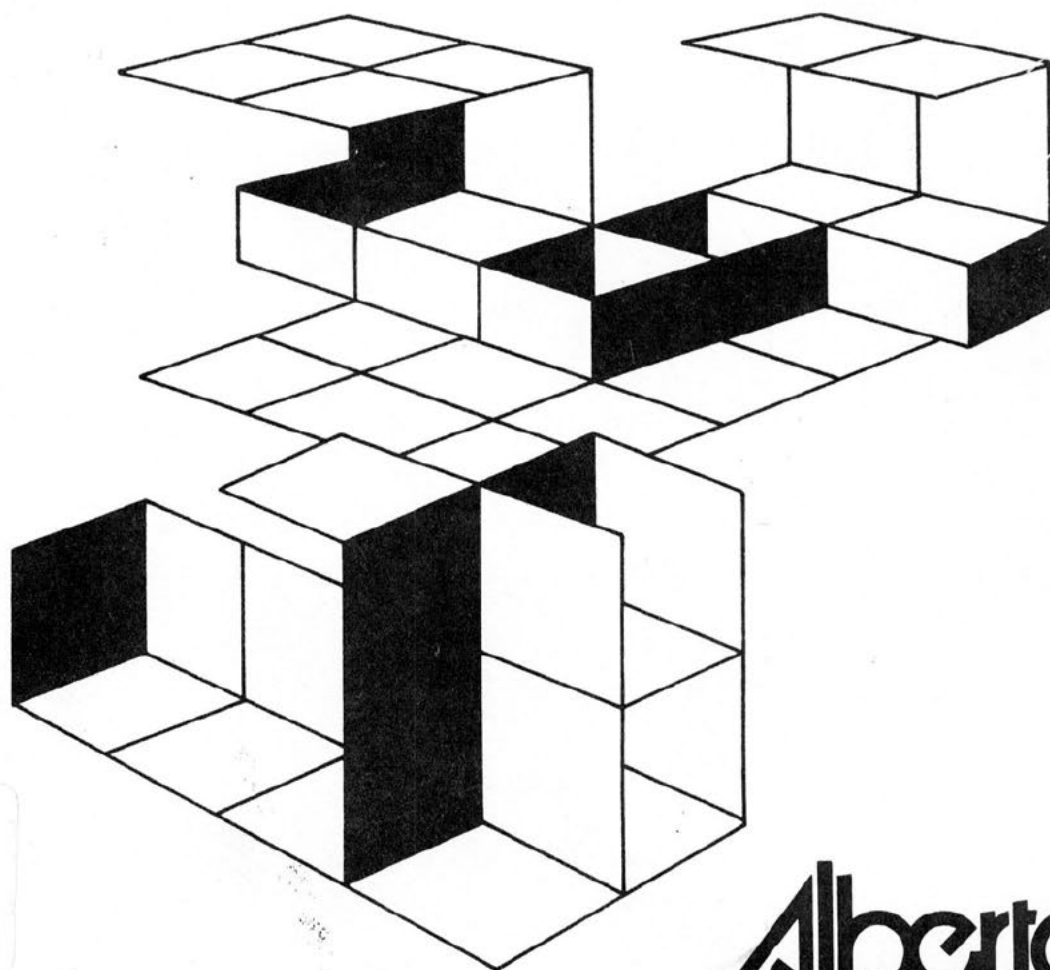


school buildings

BUILDING QUALITY RESTORATION PROGRAM 1979-83

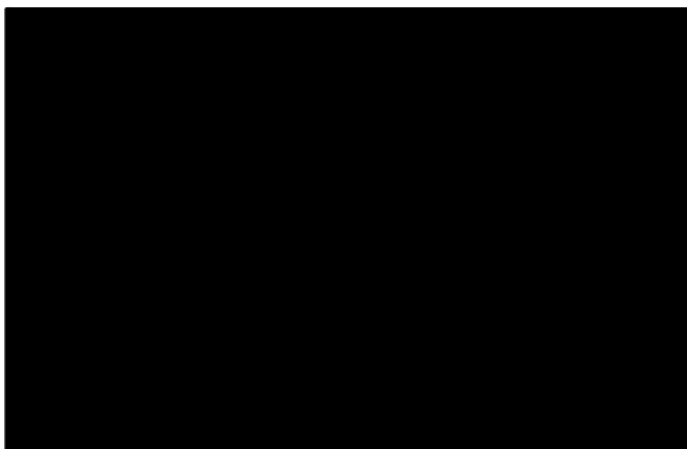


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GOVERNMENT OF THE PROVINCE OF ALBERTA

DEPARTMENT OF EDUCATION

BUILDING QUALITY RESTORATION PROGRAM
(B.Q.R.P.)

1979

PROGRAM STATEMENT

A. INTRODUCTION

The B.Q.R. Program includes the following categories which qualify for Provincial Government financial support:

1. Structural
2. Mechanical
3. Electrical
4. Code Requirements
(Code Requirements are expanded in the extended Program, in consideration of the Alberta Occupational Health and Safety Regulations, and the Fire Prevention Regulations -- relative to heat and smoke detectors, enunciator panels, emergency lighting and emergency power sources.)
5. Upgrading of Vocational and Industrial Education Equipment
(This is a new category.)
6. School Modernization
(This is a new category.)

Energy Conservation is incorporated in specific categories of the current Program.

B. DURATION OF PROGRAM

The extended B.Q.R. Program will commence on January 1st, 1979 and will terminate on December 31st, 1983. The Program will be reviewed annually and deletions from or additions to the Program may be effected.

Code Requirements (Category 4) will be monitored on an annual basis and sections of it may be terminated at the end of any year.

The Upgrading of Vocational Equipment (Category 5) will be terminated at the end of three (3) years (December 31st, 1981).

School Boards receiving recognition of need in one calendar year will again be given time to complete the projects in the following calendar year (see Time Chart).

C. OBJECTIVES

The Restoration Program is intended to assist School Boards in:

1. The replacement of selected major components which have failed. It is not intended to repair or replace components that have been damaged or rendered useless by acts of vandalism.
2. Replacing or adding to components which will result in Energy Conservation and subsequent cost savings. Discretion must be used when comparing replacement or improvement costs versus potential school life energy cost savings.
3. Offsetting the costs involved as a result of the implementation of Regulations relative to the Occupational Health and Safety Division and the General Safety Services Division, Alberta Labour.
4. Modernizing schools or sections of schools to meet the educational program requirements.
5. Replacing and upgrading vocational equipment in order to meet the educational program requirements.
6. Improving the quality of existing school facilities and prolonging the life of the facilities for educational use.

D. GUIDING PRINCIPLES

1. The School Board Minute relative to the application is to be quoted on the appropriate application form. Each proposed project will be considered individually by the School Buildings Board, which may rule on whatever may be applicable for support, designate maximum support prior to commencement of work subject to prior inspection, have inspections carried out from time to time, revise recognition, and declare eligibility at actual cost up to designated maximums, subject to final inspection.
2. No project may include any item for which support is otherwise available under provision of the School Buildings Regulation, to be determined by new Regulations nor will items of normal maintenance be included. Components of projects thus supported may not later be included in this Program.

3. No project will receive consideration for components which received support under similar Programs of 1970 - 72 inclusive, and 1974 - 78 inclusive. If recognition of need given in any calendar year of the program is not acted upon, reapplication may not be considered until the second subsequent year. For work not completed or claims not made by the deadline, as indicated in the Time Chart, an application for an extension will be required.
4. The School Buildings Board may designate a priority project to take precedence over any other submission under this program.
5. The life expectancy of a school building will be extended once recognition of need is attained under the B.Q.R. Program after January 1, 1979.

E. PROCEDURE

1. Read the Program Statement very carefully. The categories are listed and applications should refer to them specifically. Submissions not completed in detail will be held pending clarification. To reduce processing time to a minimum, it would be appreciated if submissions from any rural school jurisdiction were limited to no more than twice a year except for recognized emergent situations.
2. Applications shall be submitted in metric units.
3. Consultation is available prior to submission, and is recommended if difficulty arises with details of a specific category.
4. Application is to be made to the School Buildings Board only for projects which qualify specifically under this program.
5. A Building Quality Restoration Program application form and all relative material are to be submitted in duplicate for each school. The requirements indicated on the form must be fulfilled.
6. Inspections are to be made prior to recognition by the School Buildings Board, and after submission of final costs details required for the B.Q.R.P. Statement (Form 1304-1315-A-75). No support will be eligible unless recognition precedes commencement of work, and the work is carried out as recognized.

7. Financing will be by grants for approved project costs to a maximum of \$20,000. The balance of the supported costs will be financed by short term loans or debentures. The unsupported costs may be financed by short term loans, debentures or current operating fund.
8. Financing will be processed after completion, but should be arranged well in advance with the Field Services Branch in order to avoid difficulties.

F. CATEGORIES OF PROJECTS

1. STRUCTURAL

a. Roof

Replacement of entire or major part of a membrane and damaged insulation because of failure - not patching or repairs.

- Minimum roof section of 15 squares.
- Complete portable classroom roofs.
- Removal of skylights in conjunction with new roofing.
- Additional roof drains if required to prolong the life of the building.
- Additional roof insulation up to R-12 (in conjunction with roof replacement).

Age Factor - 20 years or more at 80% of approved support.
 - under 20 years, by pro-ratio on 20 years, at 80% of approved support.

b. Windows and Glass Block

Replaced or blocked out because of failure of major components or of demonstrable excessive solar heating or heat loss. Individual sash or minor failures or the results of vandalism will not be considered.

Age Factor - 20 years or more at 80% of approved support.
 - under 20 years, by pro-ratio on 20 years, at 80% of approved support.

c. Floor Covering (Replacement because of failure)

- (i) Carpet in approved library areas and open teaching areas over 185 m² (2,000 square feet).

Age Factor - 10 or more years at 80% of approved support.
 - under 10 years, by pro-ratio on 10 years, at 80% of approved support.

(ii) Floor Coverings in Other Areas

Age Factor - 20 years or more at 80% of approved support.
 - under 20 years, by pro-ratio on 20 years, at 80% of approved support.

- (iii) Except that where a School Board wishes to install carpet in any area other than as specified in Item (i), support will be 1/2 of Item (ii).

d. All Other Major Structural Components

Replacement because of failure and would include foundations, main structural members, sub-floors and joists and all areas vital to the structural stability of the building.

Age Factor - 35 years or more at 80% of approved support.
 - under 35 years, by pro-ratio on 35 years, at 80% of approved support.

e. General Interior Upgrading

(i) Total plant or sections of buildings and/or washrooms, shower rooms, and corridors including:

- Lowering of ceilings to acceptable standards.
- Replacement of fiberboard walls.
- Replacement of chalk and tack boards.
- Replacement of built-in cabinets and/or counters.
- Acoustical treatment.

Age Factor - Only where 15 years of age or older pro-rated on 20 years at 80% of approved support.

f. Energy Conservation Factors (if economically feasible)

- Insulation in attics up to R-16.
- Additional insulation in existing exterior walls (in conjunction with modernization).
- Provision of vestibule enclosures - to include two sets of doors.
- Heating equipment, duct and/or piping insulation.
- Automatic controls for air circulation fans, temperature, exhaust and electrical services. (Light switching, etc.)
- Additional thermostats and control valves (for selective heat distribution).
- Individual room light switching.

Age Factor - Five years or older at 80% of approved support.

2. MECHANICAL

a. Plumbing Systems

(i) Replacement in whole or major part of system because of failure and will include:

- Water and sewer lines (within school property).
- Basins and trim.
- Toilets.
- Urinals.
- Shower and toilet partitions.

Age Factor - 25 years or more at 80% of approved support.
 - under 25 years, by pro-ratio on 25 years, at 80% of approved support.

b. Water Supply and/or Sewage Disposal Systems

Replacement of water supply and/or sewage disposal system where no such Public system is available. (Documentation by authorized agencies of Government).

- 80% of approved support.

c. Heating Systems (because of certified failure)

(i) Forced Air Systems

Eligible for Support:

- Heating systems (complete).
- Furnaces.
- Heat exchangers.
- Zoning.
- Ducting.
- Enlargement of system, if required.

Furnace failure must be documented by a recognized Authority, preferably the Gas Protection Branch, Alberta Labour.

Age Factor - 20 years or more at 80% of approved support.
 - under 20 years, by pro-ratio on 20 years, at 80% of approved support.

(ii) Other Heating Systems (Steam, Hot water)

Eligible for Support:

- Heating system (partial or complete, as required).
- Zoning, if necessary.
- Major documented repairs which may include:
 - Complete retubing.
 - Replacement of cast iron sections.
 - Cutting off water legs.
 - Replacement of stay bolts.
- Enlargement of system, if required.

Boiler failure must be documented by the Boilers Branch, Alberta Labour.

Age Factor - 35 years or more at 80% of approved support.
 - under 35 years, by pro-ratio on 35 years, at 80% of approved support.

(iii) Air Circulation Systems

Age Factor - 20 years or more at 80% of approved support up to a maximum of \$30.00 per m² (\$2.78 per square foot) of the approved floor area served. (Must meet minimum requirements of Alberta Building Standards Branch, Alberta Labour).

d. Conversions

Existing heating systems to natural gas, existing private water supply and/or sewage systems or private electrical systems to readily available public systems, to include valid on-site costs only, and will not include meters or costs of joining the utility systems, such as co-operative membership.

- 80% of approved support.

3. ELECTRICAL

- a. Replacement of incandescent fixtures
 - (i) 1 for 1 in non-instructional areas.
 - (ii) Up to 1-4' tube per 2 m² (approximately 20 square feet) in classrooms and instructional areas.
 - (iii) Up to 1-4' tube per 4 m² (approximately 40 square feet) in gyms and corridors.
- b. Up to three duplex outlets per classroom (less existing).
- c. Increase main service if proven to be inadequate.
- d. New distribution panels, if required.
- e. New wiring, if required.

Age Factor - 20 years or more at 80% of approved support.

- under 20 years, by pro-ratio on 20 years, at 80% of approved support.

4. CODE REQUIREMENTS (Subject to Annual Review)

All applications under this category must be accompanied by an approved plan to overcome the deficiency of the code requirement and must be signed by the authority governing that particular section before consideration for support will be given by the School Buildings Board. (Items that qualify under other specific categories will not be considered under this category).

Age Factor - Two years or more at 80% of approved support.

Procedure to be followed when applying for support under this category:

- Inspectors of respective agencies will issue a report to a school jurisdiction regarding breaches of code requirements.
- The school jurisdiction will review these inspection report(s), and present a plan for correction of the breach of code requirements to the specific Division of Alberta Labour for approval.

- The school jurisdiction will submit an inspector's report(s), a plan for the correction of the deficiency (approved by the specific Division of Alberta Labour) and cost estimates to the School Buildings Board for its consideration.
- After approval, the school jurisdiction will perform the work, and submit final costs to the Co-ordinator-Secretary of the School Buildings Board, who will initiate a final inspection by the School Buildings Branch Construction Inspector.
- In accordance with normal procedure, a statement of cost form will then be submitted to the school jurisdiction for completion, and in turn sent to the Finance and Legislation Branch for a claim of funding.

Code Requirements Considered

a. Fire Prevention Act

Supported:

- (i) Service rooms, storage rooms and closets, janitors' closets, etc.:
 - Fire rate or replacement of walls and ceilings.
 - Fire rate or replacement of doors and frames.
 - Installation of automatic self-closing devices on doors.
- (ii) Exits and means of egress:
 - Enclose and/or fire rate vertical exit stair shafts, including doors and automatic self-closers.
 - Installation of approved illuminated exit signs (directional where necessary).
 - Classroom to corridor fire rated separations.
 - Emergency lighting for all exits and means of egress. (For school purposes only).
 - Reduction of flame spread ratings in exits and means of egress.
 - Fire rated separations between floors.
 - Required panic hardware on exit doors, where no panic hardware exists.
- (iii) Fire Alarm and Automatic Fire Detection Systems:
 - Installation or upgrading of fire alarm systems. (Break glass stations, bells, etc.)
 - Enunciator panel for fire alarm systems.
 - Emergency power supply for fire alarm systems.
 - Smoke detectors - heat detectors.

(iv) Fire Protection:

- Installation of automatic fire extinguishing systems.
- Installation of standpipe and hose systems.

The following will not be supported:

- Replacement of existing hardware.
- Fire extinguishers.
- Recharging fire extinguishers.
- Fire hose.
- Flammable liquid containers.
- Minor items of maintenance and repair.
- Fireproofing drapes.
- Exterior storage sheds.
- Expendable items and equipment.

b. Boilers Branch

Installation of required safety devices. Prior approval of plans not required by the Boilers Branch; however, the Boilers Branch instructions to owners (Form 1709 - 16) must accompany the application.

c. Gas Protection Branch

Modifications of existing installations to meet current safety requirements.

d. Electrical Protection Branch

Modifications of existing installations to meet current safety requirements.

e. Plumbing Inspection Branch

Modifications of existing installations to meet current safety requirements.

f. Occupational Health and Safety(i) Local Exhaust Systems for Specific Areas

- Carpentry
- Automotives
- Welding
- Plastics
- Duplicating Room
- Pottery and Ceramics
- Fine Arts Laboratories
- Science Laboratories

(ii) Ventilation (General Areas)

- Industrial Arts Shop
- Music Rooms
- Locker and Changing Rooms
- Photographic Darkrooms
- Duplicating Rooms
- Beauty Culture Rooms
- Fine Arts Laboratories
- Science Laboratories

(iii) Acoustical Treatment

- Music Rooms

The following items will not be supported:

- Personal protective equipment (e.g. goggles, face shields).
- Repairs and maintenance of dust collectors, appliances and small equipment.
- Minor breaches.

5. VOCATIONAL EQUIPMENT UPGRADING

This category will remain in effect from January 1, 1979 to December 31, 1981, and will provide funding for the replacement and upgrading of existing obsolete vocational and industrial education laboratory equipment as per specified list.

The local School Board will submit the equipment lists with the cost of each item to the Curriculum Branch (Vocational Education) for review. A recommendation regarding equipment listing approval will be made by the Curriculum Branch to the School Buildings Board.

Equipment replacement will be supported at 50% of approved cost.

Funding will be released once a School Board has submitted a statement together with a copy of its invoices to the Finance and Legislation Branch.

6. MODERNIZATIONa. Modernization for School ProgramsGeneral Information

School Boards will be required to submit proposals for Modernization projects (see Appendices A and B for Modernization Proposal outlines).

Priorities will be established by the School Buildings Board, after reviewing all submissions received prior to:

- May 15, 1979 for 1979 projects.
- December 31, 1979 for 1980 projects.
- December 31 for subsequent years of the Program.

The proposals will then be processed and considered by the School Buildings Board.

Professional consultants' fees will be considered for projects approved by the School Buildings Board.

The priorities are as follows:

- (i) Total School Buildings
- Frame 35 years or older
 - Masonry 50 years or older
- requiring modernization to meet program requirements of Core Subject Areas, Industrial Arts, Home Economics, Fine Arts, Industrial Education, Vocational Education, Libraries.

Sections of School Buildings

- Sections 10 years or older requiring modernization to meet program requirements as outlined in (i).

- (ii) Total School Buildings
- Frame 25 to 35 years
 - Masonry 40 to 50 years
- requiring modernization to meet program requirements as in (i).

The life expectancy of a school may be reduced from the usual 50, 35 or 20 year minimum pending a written report of an engineer or architect.

Funding will be determined by the proposed new formula.

$$P = [1 - 0.15 (E)] \times D \times (e \times m^2 \times s) *$$

P is Provincial support

[1 - 0.15 (E)] provides an equity factor of from 85% for the highest assessment jurisdictions up to 97% for the lowest assessment jurisdictions as outlined in the School Construction, Planning and Funding Policy.

D is a depreciation factor based on the age of the building.

$$\text{e.g. } \frac{\text{years since built}}{\text{life expectancy (50, 35, 20 years)}}$$

"D" shall not exceed 1.

* $e \times m^2$ may appear as "M" in the School Buildings Regulations. However, $e \times m^2 = M$.

and (e x m² x s) indicates the maximum support for which a school building project may qualify. Furthermore, "s" may not exceed 50% of current support for new construction depending upon type of construction undertaken. There will be different values of "s" for the 0-750 square meters, 750 square meters plus, core schools, core portables and relocatable schools and free-standing portables.

The School Buildings Board will determine the extended life expectancy of the building once the modernization project has been approved. (See Appendix "D")

b. Modernization for Aesthetics

General Information

School Boards will be required to submit proposals for improving the aesthetics of the exterior of existing school buildings. Submissions must be received prior to:

- May 15, 1979 for 1979 projects.
- December 31, 1979 for 1980 projects.
- December 31 for subsequent years of the program.

See Appendix C for proposal format and information.

Aesthetics of the exterior of existing school buildings to include:

- Repairs and/or replacement of exterior woodwork (e.g. soffits, fascia, trim, doors, frames).
- Pargeting, pointing and sandblasting.
- Replacement of major sections of exterior finish.
- Rebuilding of exposed masonry chimney sections.
- Exterior stairs, landings and canopies.
- Eaves-troughing, down spouts and splash pads.
- Renew aspects of buildings appearance to render the school more aesthetically acceptable to the community.

Priority will be given to schools constructed prior to 1960 - 80% of approved support.

APPENDIX "A"

SCHOOL MODERNIZATION PROGRAM PLAN

Modernization - Educational Program

As we all know, school buildings represent a tremendous investment, and with today's costs, we simply cannot afford to build and abandon in order to cater to shifting and often shrinking population trends. Many of our older schools leave much to be desired in the light of today's educational standards and/or requirements, but are basically sound in structure.

Therefore, it only stands to reason that serious consideration be given to current, and future, educational needs as they might be fulfilled by an in-depth modernization scheme with emphasis on sound future requirement forecasting. This is especially important in the light of replacement costs and the general public's proven reluctance to close out school buildings, even if they may be decidedly underutilized.

The major purpose of the "Statement of Program Development" to be submitted is to provide direction for future educational programs. This statement, or submission, should define the existing situation, and should be in keeping with what is required or is desired. Comparisons identify areas of concern, which can then be translated into priorities.

The following outline will assist in the modernization program development submissions.

SCHOOL MODERNIZATION PROGRAM PLAN OUTLINE

1. Needs

- (i) Educational Needs
- (ii) Community Needs
- (iii) Other Needs

2. Evaluation of Demographic Information

- (i) Population Trends - Present enrolments and enrolment projections for next five years.
- (ii) Social Factors
- (iii) Community Characteristics

3. Inventory of Existing Facilities

- (i) Adequacy to accommodate approved school programs
- (ii) Maintenance Costs
- (iii) Size

- (iv) Safety
- (v) Energy Consumption
- (vi) Good Features
- (vii) Poor Features

4. Assessment of Facilities Selected

- (i) Educational Program support
- (ii) Structural soundness
- (iii) Condition of mechanical and electrical systems
- (iv) Adaptability of the building
- (v) Adequacy of space
- (vi) Aesthetics
- (vii) Operational and maintenance efficiency
- (viii) Compliance with Alberta Building Standards requirements.
- (ix) Architectural implications
- (x) Location
- (xi) Site characteristics
- (xii) Economics

5. Implementation

- (i) Funding sources
- (ii) Selection of consultants
- (iii) Disposition of students
- (iv) Joint occupancy

6. Submission of Plans and Specifications and Cost Estimates

Utilize Application Form "A" for submitting cost estimates.
(Page 20)

APPENDIX "B" (Sectional Modernization)

This category will encompass sections of buildings and will require much the same criteria as those contained in Appendix "A" except that each particular area such as Industrial Arts, Library, Science Rooms, etc. will be modernized on an individual basis.

If, under the modernization of a particular section, a change of function or size of a facility is altered in conjunction with this modernization, it will be treated under the Modernization section of the Building Quality Restoration Program.

However, if a renovation of a single room is planned, without modernizing the complete section, such renovation will continue to be dealt with under the School Buildings Regulation.

The following suggested outline will assist in the sectional modernization program development submissions.

SECTIONAL SCHOOL MODERNIZATION PROGRAM PLAN OUTLINE

1. Needs

- (i) Educational Needs
- (ii) Community Needs
- (iii) Other Needs

2. Evaluation of Demographic Information

- (i) Population Trends - Past, present and future enrolments.
- (ii) Community Requirements

3. Inventory of Existing Facilities

- (i) Availability of related areas in other schools to house the same programs.
- (ii) Utilization of these areas in other schools.
- (iii) Location and distance of these other schools that house similar programs.
- (iv) Student numbers bused to these other schools and this school, if applicable.

4. Assessment of Section or Area

- (i) Program support
- (ii) Structural soundness
- (iii) Adequacy and condition of mechanical and electrical components
- (iv) Adaptability to proposed modernization
- (v) Adequacy of space
- (vi) Aesthetics
- (vii) Operational and maintenance efficiency

- (viii) Compliance with Alberta Building Standards Requirements
- (ix) Architectural implications
- (x) Economics

5. Implementation

- (i) Funding sources
- (ii) Selection of consultants
- (iii) Disposition of students
- (iv) Joint occupancy

6. Plans and Specifications

Provide this information on Application Form "A". (Page 20)

APPENDIX "C"

AESTHETIC UPGRADING

In the 1940's and 1950's many schools (particularly frame construction schools) did not give much consideration to aesthetic aspects. Over the years the exteriors of these schools have deteriorated and have often been neglected in terms of maintenance. Although these buildings are structurally sound and functional, they do not appeal to the public at large when compared with other public facilities in the community. Some school facilities obviously require considerable attention in order to present a more pleasant and serviceable facade, while others, although indicating no failure in finishes, may still lack a pleasing appearance, at least by current local standards. Again, attention must be determined by priority, particularly when considerable upgrading or updating of educational requirements is also involved.

The following outline will assist in the aesthetic upgrading submissions.

1. GENERAL INFORMATION

- (i) Name of School
- (ii) Ages of Sections of Building (Floor Plan)
- (iii) Capacity of School
- (iv) Grades Housed
- (v) Enrolments - past and future (5 years)
- (vi) Life Expectancy - Physical
- School Board Plan

2. ANALYSIS OF EXISTING FACILITY

- (i) Meeting of Educational Needs
- (ii) Envelope
- (iii) Structural
- (iv) Mechanical
- (v) Electrical

3. IMPROVEMENTS IN THE PAST

- (i) SLEP (date, description and cost)
- (ii) BQRP (date, description and cost)
- (iii) Renovations (date, description and cost)
- (iv) Local programs (date, description and cost)

4. PROPOSED MODERNIZATION

Provide this information on Application Form "B". (Page 21)

APPENDIX "D"

EXTENSION OF LIFE EXPECTANCY

The life of a building may be extended when major mechanical, electrical or structural restoration is carried out or when sections of buildings are modernized for program purposes or when the building is modernized aesthetically.

Although this may have little significance in a relatively modern structure, it is especially significant once a school has nearly reached its normal life expectation.

A life extension forecast is to be provided by the School Board when application is made under the B.Q.R. Program (Application Forms "B" and "C"). The School Buildings Board will review the School Board's proposed life extension and then rule on years to be added to the life expectancy of the building.

Modernization programs approved for total school buildings will have their life expectancy extended by the following criteria.

Total School Buildings

- Frame 35 years or older
- Masonry 50 years or older

Life extension in years = $\frac{\text{Amount Recognized}}{\text{New Construction Support}} \times 80\% \times 50 \text{ years (Masonry)}$

$\frac{\text{Amount Recognized}}{\text{New Construction Support}} \times 80\% \times 35 \text{ years (Frame)}$

SCHOOL MODERNIZATION (6(A))

Cost Estimate Format

APPLICATION FORM "A"

School Name _____ Location _____

It is required that cost estimates be done for each room or area as is outlined below:

Room or Area - Name and Number

(a) <u>Architectural</u>	Cost Estimate	
1. Demolition (describe)	\$	
2. Upgrading (describe)	\$	
(a) floors	\$	
(b) walls	\$	
(c) ceilings	\$	
(d) doors, windows, trim, etc.	\$	
(e) redecorating	\$	
Sub-Total		\$ _____
(b) <u>Mechanical</u>		
1. Heating (describe)	\$	
2. Plumbing	\$	
(a) Number and type of fixtures required	\$	
(b) Related services	\$	
Sub-Total		\$ _____
(c) <u>Electrical</u>		
New services required (describe)		
1. panel	\$	
2. wiring and switch legs	\$	
3. light fixtures	\$	
4. plugs (outlets)	\$	
5. emergency lighting	\$	
Sub-Total		\$ _____
Total of Area		\$ _____
(d) <u>List all Areas or Rooms</u>		
1.	Total \$	_____
2.	\$	_____
3.	\$	_____

TOTAL FOR PROJECT - \$ _____

Add - if necessary
(use same format)

SCHOOL MODERNIZATION (AESTHETICS) (6(B))

Cost Estimate Format

APPLICATION FORM "B"

Date _____ 19__

_____ Div./Cty.# _____ Dist. _____ No. _____

SCHOOL _____ LOCATION _____

DATE OF SECTION 19__ (provide plan and elevation)

Proposed life extension _____ years

ITEM #1Existing (Describe)Proposed Change(s)

Cost Estimate \$ _____

ITEM #2Existing (Describe)Proposed Change(s)

Cost Estimate \$ _____

Add - if necessary
(use same format)

GOVERNMENT OF THE PROVINCE OF ALBERTA

DEPARTMENT OF EDUCATION

APPLICATION FORM "C"

BUILDING QUALITY RESTORATION PROGRAM

Application Forms and all Related Material in Duplicate

Please refer to instructions on the back of this page

Date _____ 19____

Div./Cty.# _____ Dist. _____ No. _____

School Name _____ Location _____

Submit separate application form for each school building on site. Fill in all columns.

Category No.	Proposal (Specific Details Required)	* Date Construction	Size of Area	Cost Estimate <u>Append</u> Breakdown

(if necessary add supplementary sheets to cover projects)

Capacity of School (Section 3 of School Buildings Regulations) _____

Enrolment of school as of September 30, 19____

Proposed life extension _____ years

School Board Minute (Please quote exact wording)

Secretary-Treasurer

INSTRUCTIONS

1. Applications to be submitted in metric.
2. Append in duplicate such details that School Buildings Board may fully understand the proposal.
3. Sketch Plans of the entire school showing area involved must be attached.
4. Submissions under Category 1 (b) must be identified on an elevation of the area(s) involved.
5. Submissions under Category 4 must be documented by the pertinent Provincial Code Authority.
6. Complete cost estimate details to be appended to the application form.

NOTE: Submissions not completed in detail will be held pending further clarification.

* Date of construction of that section of building in which the proposed project is being constructed.

BQRP - 5 Year Program

1979 - 1983

1979	1980	1981	1982	1983	1984
1979 Submissions					
1979 Completions and claims submitted					
	1980 Submissions				
	1980 Completions and claims submitted				
		1981 Submissions *			
		1981 Completions and claims submitted			
			1982 Submissions		
			1982 Completions and claims submitted		
				1983 Submissions	
				1983 Completions and claims submitted	

* Category #5 Terminates December 31, 1981

MODERNIZATION - 5 Year Program

1979 - 1983
CATEGORY 6

1979	1980	1981	1982	1983
May 15				
1979 Submissions				
	1979 Completions and claims submitted			
	1980 Submissions			
	1980 Completions and claims submitted			
	1981 Submissions			
		1981 Completions and claims submitted		
		1982 Submissions		
			1982 Completions and claims submitted	
			1983 Submissions	
				1983 Completions and claims submitted

